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<ul> <li>the need</li> </ul>	for a	Classroom	Management	Action Plan.
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- the benefits of a Classroom Management Action Plan.
- how to construct a Classroom Management Action Plan.

1.	The concept of classroom management is very simple.
	Why do you think teachers resist the need to create this plan?
2.	You know how a Classroom Management Action Plan benefits you.
	Of what benefit is it to your students?

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- how to define classroom management.
- the difference between classroom management and discipline.
- the characteristics of a well-managed classroom.
- why classroom management is essential to effective teaching.

	• why classroom management is essential to effective teaching.
1.	Classroom management is not a hot new topic. Businesses and business leaders have been recognized and applauded though the years for their management skills. The same organizational concepts that apply to businesses also apply to the classroom. What are some of the similarities between a well-run business and a well-run classroom?
2.	Why do children respond more positively to classroom procedures than to classroom rules?
3.	What aspects of your classroom could benefit from improved classroom management techniques?
4.	What are the first three procedures you will implement in your classroom so that it hums with efficiency? Why is this a question only you can answer?

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- the essentials needed to organize for the start of school.
- the importance of establishing procedures to increase student learning time.

	learning time.
	how procedures become routines.
1.	How is a procedure different from just telling the student what to do?
2.	Why are procedures considered the key element for a well-managed classroom?
3.	Can you have too many procedures in your classroom? What must be done in order to have
	a procedure become an automatic routine in the classroom?

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	•	the 3	3 steps	to	teaching	a	procedure.
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	how to teach a procedure.
1.	Why is it necessary to have a 3 step approach to teaching procedures? Validate the importance of each step.
2.	Can you "over teach" a procedure? When do you know that the class has had enough?
3.	What is one way that having procedures in place will improve the teaching/learning experience in your classroom?

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•	the benefits of implementing procedures within grade levels	, ,
	departments, and schools.	

	departments, and schools.
1.	How can you start a grassroots effort to promote the use of procedures outside of your classroom?
2.	It's been noted, that one can walk through the front doors of a school and immediately sense the prevailing culture of that school. What is it that people recognize that makes them believe
	they are in an effective school?
3.	Why do you want to be associated with an effective school? And, what can you do to keep it effective?

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•	the	<b>impact</b>	that	teachers	can	make	in	the	life	of	a	child	d.
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1. What is Plan bir	your plan for continuing to add pages to your nder?	Classroom Management Action
	five years from now, if a former student were to hello, what would you like for that student to	
3. And nov	w, what is your plan for making those words co	ome true?