

Reflections on Lesson 2

In this lesson you have learned

- how to define classroom management.
- the difference between classroom management and discipline.
- the characteristics of a well-managed classroom.
- why classroom management is essential to effective teaching.

1. Classroom management is not a hot new topic. Businesses and business leaders have been recognized and applauded through the years for their management skills. The same organizational concepts that apply to businesses also apply to the classroom. What are some of the similarities between a well-run business and a well-run classroom?
2. Why do children respond more positively to classroom procedures than to classroom rules?
3. What aspects of your classroom could benefit from improved classroom management techniques?
4. What are the first three procedures you will implement in your classroom so that it hums with efficiency? Why is this a question only you can answer?

Reflections on Lesson 3

In this lesson you have learned

- the essentials needed to organize for the start of school.
- the importance of establishing procedures to increase student learning time.
- how procedures become routines.

1. How is a procedure different from just telling the student what to do?

2. Why are procedures considered the key element for a well-managed classroom?

3. Can you have too many procedures in your classroom? What must be done in order to have a procedure become an automatic routine in the classroom?

Reflections on Lesson 5

In this lesson you have learned

- the benefits of implementing procedures within grade levels, departments, and schools.

1. How can you start a grassroots effort to promote the use of procedures outside of your classroom?
2. It's been noted, that one can walk through the front doors of a school and immediately sense the prevailing culture of that school. **What is it that people recognize that makes them believe they are in an effective school?**
3. **Why do you want to be associated with an effective school? And, what can you do to keep it effective?**

